

ISM Trust conference: Where to next for music education?

Resources and reports list

Keynote from Mark Phillips, Ofsted's National Lead for Music

- [Ofsted publishes its research review on music](#)
- [Analysing the Ofsted research review on music](#)
- [The Substance of Music Education](#): Mark Phillips speech at the 2021 Music & Drama Education Expo

What's next for early years music?

- [Early years education](#): ISM Trust resource list
- [Getting a head start: Early Years resource round-up](#)
- [Early years music regional networks](#)
- [MERYC England](#) (Music Educators and Researchers of Young Children)
- [CREC \(Centre for Research in Early Childhood\) CME Course](#)
- [CREC \(Centre for Research in Early Childhood\) MA Early Years Music](#)
- [Musical Development Matters](#)

Does music education have a future in England?

- [Foundation for education development - FED Education](#)
- [Providing a 'broad and balanced' music education in school: a clarification for school and strategic leaders](#): ISM report which includes a useful explanation of how music fits into Ofsted's definition of a 'broad and balanced' curriculum
- [Musical understanding](#): ISM report on the philosophy, content and interpretation of National Curriculum music in England
- [The heart of the school is missing](#): ISM report on the impact of COVID-19 on music education in schools across the UK (2020)
- [Music Education: State of the Nation](#) report by the All-Party Parliamentary Group for Music Education, University of Sussex and the ISM (2019)
- [Reviewing the Model Music Curriculum in detail](#) ISM (2021)
- [Music Education in England](#): A Review by Darren Henley for the Department for Education and the Department for Culture, Media and Sport (2011)
- [The forgotten: how White working-class pupils have been let down, and how to change it](#) Department for Education report (2021)
- [Live Music](#): House of Commons Digital, Culture, Media and Sport Committee (2019)
- [Supporting the creative economy](#): Department for Digital, Culture, Media and Sport (2013)
- [Music Education](#): Report on the call for evidence conducted February – March 2020 (2021)

Music education success in the devolved nations: What can we learn?

- [The heart of the school is missing](#): ISM report on the impact of COVID-19 on music education in schools across the UK (2020)
- [What's Going On Now? A study of young people making music across Scotland](#), commissioned by the Music Education Partnership Group (MEPG) (2019)
- [Curriculum for Wales](#): Welsh Government information on the new curriculum
- [Music Services Feasibility](#): A commissioned report that identifies and assesses options for future delivery of music services in Wales. (2020)

- [Arts Council of Northern Ireland Music Strategy 2013–2018](#)
- [Music tuition and core curriculum fees removed](#): Scottish Government (2021)
- [Live Music in Wales: A Report for the Culture Welsh Language and Communications Committee](#): Paul Carr, University of South Wales (2021)
- [Turn up the volume: An enquiry into the live music industry](#): Welsh Parliament(2020)

Legal essentials: Know your rights

- **Employment status**
 - [Uber v Aslam - Supreme Court judgment](#) (2021)
 - [Scott v Chigwell School - Employment Tribunal](#) (2019)
 - ISM advice on [employment and self-employment](#)
- **Holiday pay**
 - [Harpur Trust v Lesley Brazel - Court of Appeal](#) (2019)
 - [The ISM's Supreme Court fight for Peris and VMTs](#)
 - ISM advice on [holiday pay](#)
- **Sexual harassment**
 - ISM's [Dignity at work campaign](#)
 - ISM advice on [Sexual harassment, discrimination and bullying: your rights](#)
 - ISM blog: [Government responds to the consultation on sexual harassment in the workplace](#)
- **Fees and pay**
 - ISM advice on [fees and pay](#)
 - [The ISM's annual survey of teaching, examining and accompanying rates: Results 2021](#)
 - [MoneyHelper](#): The Government's free money advice website
 - [Calculate your statutory redundancy pay](#): The Government's statutory redundancy pay calculator
- **Safeguarding**
 - ISM advice on [child protection and safeguarding](#)
 - [Safeguarding for musicians](#) webinar
- **General**
 - [ISM legal support](#): Membership benefits

Surveys for music educators

- [The ISM's 2021 music education survey](#): Survey to inform the ISM's discussions with the Department for Education regarding music education policy and the refreshed National Plan for Music Education (deadline 30 November 2021)
- [The ISM's 2022 fees survey](#): Annual survey of music teaching, examining and accompanying rates (deadline 17 December 2021)

ISM/ISM Trust music education events and resources

- [Music education resources](#)
- [Music education webinars](#)
- [The ISM Teachers' Pack](#)
- [The National Curriculum for Music: Assessment and progression frameworks](#): Primary and Key stage 3 documents with wall-charts
- [Primary music toolkit](#)
- [Indian Takeaway](#)
- [Black history in music resource hub](#)

- [Composing, doodling, improvising: Encouraging children's own music in primary schools](#)
- [Unconditional teaching](#) webinar: Wednesday 1 December, 5.30-6.30pm
- [Music Education Teach Meets](#)
 - Primary and early years: 7 March 2022, 4-5.30pm
 - Secondary: 8 March 2022, 4-5.30pm
 - Music hubs: 9 March 2022, 4-5.30pm

Videos

- [Portsmouth Music Hub: Twelve Tasks of Hercules](#)
- [Tri-borough Music Hub Digital Symphonic Band - Hamilton medley](#)
- [Tri-borough Music Hub Youth Voice Council - What does music mean to me?](#)
- [Glasgow CREATE: I am the Earth / Is mise an saoghal - A COP26 Project](#)