

Possible strategies for identifying learners' needs

Learners write questions	Learners respond to questions	Collating information	Hot seating		
Talk partners	Metacognition	Prompt questions	Watching pupils	Thinking time	
Verbal comments	Scaffolding conversations	Learners explaining aims	One sentence summary		
Learners designing success criteria	Graduated questioning	Traffic lights	Active goal setting		
'Sorting' activity	Snowballing activity	Target setting	'Incorrect' responses	Key points on a tweet	
Learner marking	Mind mapping	Provide critical feedback	'Big' questions		
Question stems	Unpacking misconceptions	Wait time	Self-assessment against targets		
<i>'If you had 5 more minutes...'</i>	Teach a peer	everything you know	Think / pair share	Blogging	
Redrafting	Exemplar work	Brainstorming	Group responses	'Why' questions	
Work it out ☒	Response partners	Thumbs up/down	No hands-up rule	Show me	Journal
Learner-led feedback	What is the question?	Learner review	Developmental feedback		
What else do you need to know?	Test the expert	Discussions	Body language	Teacher review	Exits slips
Non-participant observer	Self-assessment	Writing and revising	Targets	Articulate then Answer	
Scene setting	Simplifying for a younger audience	Identifying progress	Feedback sandwich	Recap	
Summarise	Post-it notes	Personal constructs	Smiley faces	Planning time	
Expressing opinions	Individual whiteboards	Thought showers	Quizzes	Learning logs	
Draw what you mean	Choose a statement	Phone a friend	Show fingers	Time to make improvements	
Something learnt today	Big Brother interviews	List 3 possible misunderstandings for others			
Pose, pause, pounce, bounce	2 stars and a wish	Get an idea, give an idea	Reflection time		